Alignment to Common Core Skills Pre K **Core5 Components** Level 1 CC Skills **Automaticity Warm-up** Match visual images • Rhyming Recognize rhyming words in spoken language RF.K.2a • • **Letter Matching** Recognize all upper and lower-case letters of the alphabet L.K.1a • • RF.K.1d • Demonstrate understanding of word relationships through categorizing L.K.5a **Categorizing Pictures** • • L.K.5c **Nursery Rhymes** Demonstrate understanding of narrative story structure and focus on key words L.K.1b L.K.1d L.K.1f • • L.K.6 • RF.K. 1abc • **RL.K.1** • • RL.K.2 RL.K.7 • SL.K.1ab • SL.K.2 • SL.K.3 SL.K.4 SL.K.6 Kindergarten **Core5 Components** CC Skills Level 2 **Automaticity Warm-up** Lower and uppercase letters RF.K.1d RF.K.2b Blending & Segmenting 1 Blend 2-3 syllables to form words and segment spoken words into syllables • • **Beginning Sounds** Isolate beginning sounds in spoken words RF.K.2d • • • **Letter Names** Recognize letter names for upper- and lower-case letters and demonstrate L.K.1a • knowledge of alphabetic sequence RF.K.1d • Demonstrate understanding of basic spatial concepts L.K.1e **Spatial Concepts** • L.K.5c • Picturing Stories 1 Demonstrate understanding of narrative story structure and focus on key word imaging L.K.1b L.K.1d • L.K.1f • • L.K.6 RL.K.1 • • RL.K.2 • RL.K.7 • RL.K.10 SL.K.1ab • SL.K.2 • SL.K.3

Phonological Awareness | Phonics | Automaticity/Fluency | Vocabulary | Comprehension
 O = Online learning | S = Skill Builders | L = Lexia Lessons

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SL.K.4

SL.K.6

Kindergarten (continued)			Core	5 Compo	nen
Level 3		CC Skills	0	S	
Automaticity Warm-up	Letter Names	RF.K.1d	•	NA	Т
Blending & Segmenting 2	Blend onset/rime and single phonemes to form words and segment spoken words	RF.K.2c	•	•	T
	into 2-4 phonemes	RF.K.2d	•	•	T
		RF.1.2d	•	•	Ť
Consonant Sounds	Demonstrate basic knowledge of letter-sound correspondences for beginning consonants	L.K.2c	•	•	Ì
	and discriminate similar sounding consonants at the beginning of words	RF.K.3a	•	•	t
Sight Words 1	Demonstrate automatic recognition of regular and irregular high-frequency sight words	RF.K.3c	•	•	T
Advanced Descriptors	Increase vocabulary knowledge for unfamiliar, high-level words through	L.K.4a	•	•	Ì
	deductive reasoning	L.K.5c	•	•	t
Picturing Stories 2	Demonstrate understanding of story details by focusing on key word imaging	L.K.1b		•	t
J		L.K.1d	1		t
		L.K.1f		•	t
		L.K.6		•	t
		RL.K.1	•		t
		RL.K.2		•	t
		RL.K.7	•	•	t
		RL.K.10	•	•	t
		SL.K.1ab			t
		SL.K.2	•		t
		SL.K.3	1		t
		SL.K.4		•	t
		SL.K.5			t
		SL.K.6	1	•	t
Level 4					ì
Automaticity Warm-up	Consonant Sounds	RF.K.3a	•	NA	Г
	Consonant Sounds Isolate ending consonant sounds in spoken words and match letter-sound	RF.K.3a	•	NA •	
	Consonant Sounds Isolate ending consonant sounds in spoken words and match letter-sound correspondences for ending sounds	L.K.2c	•		
	Isolate ending consonant sounds in spoken words and match letter-sound	L.K.2c RF.K.2d		•	
Ending Sounds	Isolate ending consonant sounds in spoken words and match letter-sound correspondences for ending sounds	L.K.2c RF.K.2d RF.K.3a	•	•	
Ending Sounds	Isolate ending consonant sounds in spoken words and match letter-sound	L.K.2c RF.K.2d RF.K.3a L.K.2c	•	•	
Ending Sounds Short Vowel Sounds	Isolate ending consonant sounds in spoken words and match letter-sound correspondences for ending sounds Associate the short vowel sounds with letters for the five major vowels	L.K.2c RF.K.2d RF.K.3a L.K.2c RF.K.3b	•	•	
Ending Sounds Short Vowel Sounds	Isolate ending consonant sounds in spoken words and match letter-sound correspondences for ending sounds	L.K.2c RF.K.2d RF.K.3a L.K.2c RF.K.3b L.K.2c	•	•	
Ending Sounds Short Vowel Sounds Beginning Sounds & Letters	Isolate ending consonant sounds in spoken words and match letter-sound correspondences for ending sounds Associate the short vowel sounds with letters for the five major vowels Demonstrate knowledge of letter-sound correspondences for beginning consonant sounds in words	L.K.2c RF.K.2d RF.K.3a L.K.2c RF.K.3b L.K.2c RF.K.3a	•	•	
Ending Sounds Short Vowel Sounds Beginning Sounds & Letters	Isolate ending consonant sounds in spoken words and match letter-sound correspondences for ending sounds Associate the short vowel sounds with letters for the five major vowels Demonstrate knowledge of letter-sound correspondences for beginning	L.K.2c RF.K.2d RF.K.3a L.K.2c RF.K.3b L.K.2c RF.K.3a L.K.4a	•	•	
Ending Sounds Short Vowel Sounds Beginning Sounds & Letters Combining Adjectives	Isolate ending consonant sounds in spoken words and match letter-sound correspondences for ending sounds Associate the short vowel sounds with letters for the five major vowels Demonstrate knowledge of letter-sound correspondences for beginning consonant sounds in words Demonstrate understanding of two descriptors as they relate to a noun	L.K.2c RF.K.2d RF.K.3a L.K.2c RF.K.3b L.K.2c RF.K.3a L.K.4a L.K.5c	•	•	
Ending Sounds Short Vowel Sounds Beginning Sounds & Letters Combining Adjectives	Isolate ending consonant sounds in spoken words and match letter-sound correspondences for ending sounds Associate the short vowel sounds with letters for the five major vowels Demonstrate knowledge of letter-sound correspondences for beginning consonant sounds in words	L.K.2c RF.K.2d RF.K.3a L.K.2c RF.K.3b L.K.2c RF.K.3a L.K.2c L.K.2c L.K.2c L.K.3a	•	•	
Ending Sounds Short Vowel Sounds Beginning Sounds & Letters Combining Adjectives	Isolate ending consonant sounds in spoken words and match letter-sound correspondences for ending sounds Associate the short vowel sounds with letters for the five major vowels Demonstrate knowledge of letter-sound correspondences for beginning consonant sounds in words Demonstrate understanding of two descriptors as they relate to a noun Demonstrate understanding of the sequence of events in a story as shown	L.K.2c RF.K.2d RF.K.3a L.K.2c RF.K.3b L.K.2c RF.K.3a L.K.4a L.K.5c L.K.1d	•	•	
Ending Sounds Short Vowel Sounds Beginning Sounds & Letters Combining Adjectives	Isolate ending consonant sounds in spoken words and match letter-sound correspondences for ending sounds Associate the short vowel sounds with letters for the five major vowels Demonstrate knowledge of letter-sound correspondences for beginning consonant sounds in words Demonstrate understanding of two descriptors as they relate to a noun Demonstrate understanding of the sequence of events in a story as shown	L.K.2c RF.K.2d RF.K.3a L.K.2c RF.K.3b L.K.2c RF.K.3a L.K.4c L.K.4a L.K.5c L.K.1b L.K.1d L.K.1f	•	•	
Ending Sounds Short Vowel Sounds Beginning Sounds & Letters Combining Adjectives	Isolate ending consonant sounds in spoken words and match letter-sound correspondences for ending sounds Associate the short vowel sounds with letters for the five major vowels Demonstrate knowledge of letter-sound correspondences for beginning consonant sounds in words Demonstrate understanding of two descriptors as they relate to a noun Demonstrate understanding of the sequence of events in a story as shown	L.K.2c RF.K.2d RF.K.3a L.K.2c RF.K.3b L.K.2c RF.K.3a L.K.4a L.K.5c L.K.1b L.K.1d L.K.1f L.K.6	•	•	
Ending Sounds Short Vowel Sounds Beginning Sounds & Letters Combining Adjectives	Isolate ending consonant sounds in spoken words and match letter-sound correspondences for ending sounds Associate the short vowel sounds with letters for the five major vowels Demonstrate knowledge of letter-sound correspondences for beginning consonant sounds in words Demonstrate understanding of two descriptors as they relate to a noun Demonstrate understanding of the sequence of events in a story as shown	L.K.2c RF.K.2d RF.K.3a L.K.2c RF.K.3b L.K.2c RF.K.3a L.K.4a L.K.5c L.K.1d L.K.1d L.K.1f L.K.6 RL.K.2	•	•	
Ending Sounds Short Vowel Sounds Beginning Sounds & Letters Combining Adjectives	Isolate ending consonant sounds in spoken words and match letter-sound correspondences for ending sounds Associate the short vowel sounds with letters for the five major vowels Demonstrate knowledge of letter-sound correspondences for beginning consonant sounds in words Demonstrate understanding of two descriptors as they relate to a noun Demonstrate understanding of the sequence of events in a story as shown	L.K.2c RF.K.2d RF.K.3a L.K.2c RF.K.3b L.K.2c RF.K.3a L.K.4a L.K.5c L.K.1b L.K.1d L.K.1f L.K.6 RL.K.2 RL.K.7	•	•	
Ending Sounds Short Vowel Sounds Beginning Sounds & Letters Combining Adjectives	Isolate ending consonant sounds in spoken words and match letter-sound correspondences for ending sounds Associate the short vowel sounds with letters for the five major vowels Demonstrate knowledge of letter-sound correspondences for beginning consonant sounds in words Demonstrate understanding of two descriptors as they relate to a noun Demonstrate understanding of the sequence of events in a story as shown	L.K.2c RF.K.2d RF.K.3a L.K.2c RF.K.3b L.K.2c RF.K.3a L.K.4a L.K.5c L.K.1b L.K.1d L.K.1f L.K.6 RLK.2 RLK.7 RLK.10	•	•	
Ending Sounds Short Vowel Sounds Beginning Sounds & Letters Combining Adjectives	Isolate ending consonant sounds in spoken words and match letter-sound correspondences for ending sounds Associate the short vowel sounds with letters for the five major vowels Demonstrate knowledge of letter-sound correspondences for beginning consonant sounds in words Demonstrate understanding of two descriptors as they relate to a noun Demonstrate understanding of the sequence of events in a story as shown	L.K.2c RF.K.2d RF.K.3a L.K.2c RF.K.3b L.K.2c RF.K.3a L.K.4a L.K.5c L.K.1d L.K.1f L.K.6 RL.K.2 RL.K.7 RL.K.7 RL.K.10 SL.K.1ab	•	•	
Ending Sounds Short Vowel Sounds Beginning Sounds & Letters Combining Adjectives	Isolate ending consonant sounds in spoken words and match letter-sound correspondences for ending sounds Associate the short vowel sounds with letters for the five major vowels Demonstrate knowledge of letter-sound correspondences for beginning consonant sounds in words Demonstrate understanding of two descriptors as they relate to a noun Demonstrate understanding of the sequence of events in a story as shown	L.K.2c RF.K.2d RF.K.3a L.K.2c RF.K.3b L.K.2c RF.K.3a L.K.4a L.K.5c L.K.1b L.K.1d L.K.1f L.K.6 RL.K.2 RL.K.7 RL.K.10 SL.K.1ab SL.K.2	•	•	
Ending Sounds Short Vowel Sounds Beginning Sounds & Letters Combining Adjectives	Isolate ending consonant sounds in spoken words and match letter-sound correspondences for ending sounds Associate the short vowel sounds with letters for the five major vowels Demonstrate knowledge of letter-sound correspondences for beginning consonant sounds in words Demonstrate understanding of two descriptors as they relate to a noun Demonstrate understanding of the sequence of events in a story as shown	L.K.2c RF.K.2d RF.K.3a L.K.2c RF.K.3b L.K.2c RF.K.3a L.K.4a L.K.5c L.K.1b L.K.1d L.K.1f L.K.6 RL.K.2 RL.K.7 RL.K.10 SL.K.1ab SL.K.2 SL.K.3	•		
Ending Sounds Short Vowel Sounds Beginning Sounds & Letters Combining Adjectives	Isolate ending consonant sounds in spoken words and match letter-sound correspondences for ending sounds Associate the short vowel sounds with letters for the five major vowels Demonstrate knowledge of letter-sound correspondences for beginning consonant sounds in words Demonstrate understanding of two descriptors as they relate to a noun Demonstrate understanding of the sequence of events in a story as shown	L.K.2c RF.K.2d RF.K.3a L.K.2c RF.K.3b L.K.2c RF.K.3a L.K.4a L.K.5c L.K.1b L.K.1d L.K.1f L.K.6 RL.K.2 RL.K.7 RL.K.10 SL.K.1ab SL.K.2	•	•	

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Kindergarten (continued)			Core	5 Compo	nen
Level 5		CC Skills	0	S	
Automaticity Warm-up	Vowel Sounds	RF.K.3b	•	NA	П
Simple Word Chains	Substitute phonemes in single-syllable CVC words to make new words	L.K.2c		•	Г
		L.K.2d	•	•	T
		RF.K.2e	•	•	T
		RF.K.3d	•	• •	T
Medial Vowels	Identify medial short vowel sounds and corresponding letters in CVC words	L.K.2c		•	Ī
		RF.K.3b	•	•	T
Picture Word Match 1	Demonstrate recognition of CVC words	RF.1.3b	•	•	T
Sight Words 2	Demonstrate automatic recognition of regular and irregular high-frequency sight words	RF.K.3c	•	•	T
Sequencing Stories 2	Demonstrate understanding of a story sequence based on details and identify	L.K.1b		•	T
1 3	what the story is mainly about	L.K.1d			t
		L.K.1f		•	t
		L.K.6		•	t
		RL.K.1	•		t
		RL.K.2	1	•	t
		RL.K.7	•	•	t
		RL.K.10	•	•	t
		SL.K.1ab	_		t
		SL.K.2	-	•	t
		SL.K.3	•	•	H
		SL.K.4	_	•	t
		SL.K.5	_		H
		SL.K.6	_	•	t
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Grade 1			Core	5 Compo	ne
Level 6		CC Skills	0	S	Ш
Automaticity Warm-up	CVC Words	RF.1.3b	•	NA	Г
Building Words	Segment single-syllable words into phonemes and map letters to the phonemes as well	L.1.1a		•	Г
	as distinguish long from short vowel sounds in spoken single-syllable words	L.1.2de	•	•	Γ
		RF.1.2a	•	•	Г
		RF.1.2b			Γ
		RF.1.2cd	•		Γ
Consonant Digraphs	Demonstrate basic letter-sound knowledge for common consonant digraphs	L1.1a		•	
		RF.1.3a	•	•	
Sight Words 3	Demonstrate automatic recognition of regular and irregular high-frequency sight words	L1.1a		•	Ī
		L.1.2d	•	•	Γ
		RF.1.3g	•	•	T
Categorizing Words 1	Demonstrate understanding of word relationships by categorizing words	L.1.5a	•	•	
Picture-Phrase Match	Read and comprehend grade-appropriate text with regular and irregular words	RF.1.3b	•	•	f
		RF.1.3g	•	•	T
		RF.1.4a	•	•	T
		SL.1.1c			T
	I I		_		+
		SL.1.2	•		

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Grade 1 (continued)			Core	5 Compo	nents
Level 7		CC Skills	0	S	L
Automaticity Warm-up	Consonant Digraphs	RF.1.3a	•	NA	NA
Reversible Letters (b, d, p)	Demonstrate knowledge of letter-sound correspondence for easily reversible letters	L.1.2e	•	•	•
		RF.1.2c	•	•	•
		RF.1.3b	•	•	•
Silent E Recognition	Demonstrate knowledge of the silent-e pattern to indicate long vowel sounds	RF.1.3c	•	•	•
Contractions & Word Families	Demonstrate knowledge of commonly used contractions; identify and construct regular	L.2.2c	•	•	•
	and irregular words containing common word family patterns	L.1.2d	•	•	•
		RF.1.2b			•
		RF.1.3g	•	•	•
Picture Word Match 2	Demonstrate recognition of regular words with blends and digraphs	RF.1.3b	•	•	•
		RF.1.3g	•	•	•
		RF.1.4a	•	•	•
Sentence Comprehension 1	Read and comprehend grade-appropriate, short narratives and informational texts with	RF.1.1a		•	
o contente comprehension i	regular and irregular words	RF.1.3b	•	•	•
		RF.1.3g	•	•	•
		RF.1.4a	•	•	•
		RF.1.4c	•	•	•
		RI.1.10	•		•
		RL.1.10	•	•	•
		SL.1.1abc			•
		SL.1.2			
		SL.1.3			
		SL.1.4			<u></u>
		SL.1.5		•	
		SL.1.6			_
Level 8					
Automaticity Warm-up	Sight Words	RF.K.3c	•	NA	N.
		RF.1.3g	•	NA	N
Silent E Construction	Apply silent-e pattern to words with long vowel sounds	L.1.2d	•	•	<u></u>
		L.1.2e	•	•	_ •
		RF.1.3c	•	•	•
long Vowel Teams	Demonstrate letter-sound knowledge for long vowel team patterns	L.1.2d	•	•	
		L.1.2e	•	•	
		RF.1.3c	•	•	•
Two Syllable Words	Identify open, closed and silent-e syllables and combine syllables to construct and read two-syllable words	RF.1.3e	•	•	•
Multiple Meaning Words 1	Demonstrate understanding that words can have multiple meanings	L.1.4a	•	•	•
Sentence Comprehension 2	Read and comprehend grade-appropriate, short narratives and informational texts and	RF.1.3b	•	•	Τ,
	answer mainly about/main idea and detail questions	RF.1.3g	•	•	Ι,
		RF.1.4a	•	•	
		RI.1.1	•		
		RI.1.10	•		
		RL.1.1	•	•	
		RL.1.2		•	
		RL.1.10	•	•	
		SL.1.2			
		SL.1.3		ļ	
		SL.1.4		<u> </u>	
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Grade 1 (continued)			Core	Compo	nents
Level 9		CC Skills	0	S	L
Automaticity Warm-up	Silent-e Words	RF.1.3c	•	NA	NA
Wowel Combinations	Demonstrate letter-sound knowledge for complex vowel combinations	L.1.2d	•	•	•
		L.1.2e	•	•	•
		RF.2.3b	•	•	•
R-Controlled Vowels	Demonstrate letter-sound knowledge for r-controlled vowels	L.1.2d	•	•	•
		L.1.2e	•	•	•
		RF.1.3b	•	•	•
Sight Words 4	Demonstrate automatic recognition of regular and irregular high-frequency sight words	L.1.2d	•	•	•
		RF.1.3g	•	•	•
Categorizing Words 2	Demonstrate understanding of word relationships by discovering categories	L.1.5a	•	•	•
	and determining associations	L.1.5bc			•
Sequencing Sentences	Sequence sentences within stories or informational texts and demonstrate	RF.1.4a	•	•	•
	comprehension by answering detail and mainly about/main idea questions	RI.1.1	•	•	•
		RI.1.10	•	•	•
		RL.1.1	•	•	•
		RL.1.2		•	•
		RL.1.10	•	•	•
		SL.1.1abc			•
		SL.1.2	-		•
		SL.1.3	-		•
		SL.1.4	-	•	•
		SL.1.6		•	•
Grade 2			Coro		
			COIE	Compo	nents
Level 10		CC Skills	0	S	L
Level 10 Automaticity Warm-up	Long Vowel Combinations	CC Skills			L NA
	Long Vowel Combinations Manipulate phonemes in words to make new words		0	S	L
Automaticity Warm-up		RF.2.3b	0	S NA	L NA
Automaticity Warm-up		RF.2.3b L.1.2d	0	S NA	L NA
Automaticity Warm-up Advanced Word Chains	Manipulate phonemes in words to make new words	RF.2.3b L.1.2d L.1.2e	0	S NA •	NA •
Automaticity Warm-up Advanced Word Chains Multi-Syllable Words	Manipulate phonemes in words to make new words Identify the six syllable types and combine syllables to construct multi-syllable words Demonstrate knowledge of common suffixes and increase awareness of the	RF.2.3b L.1.2d L.1.2e RF.2.3c	•	S NA •	NA • •
Automaticity Warm-up Advanced Word Chains Multi-Syllable Words Simple Suffixes	Manipulate phonemes in words to make new words Identify the six syllable types and combine syllables to construct multi-syllable words Demonstrate knowledge of common suffixes and increase awareness of the morphological structure of words Demonstrate automatic recognition of regular and irregular high-frequency sight words Sequence words within sentences to create stories and informational texts and	RF.2.3b L.1.2d L.1.2e RF.2.3c RF.2.3d	•	• • • • • • • • • • • • • • • • • • •	NA • • • •
Automaticity Warm-up Advanced Word Chains Multi-Syllable Words Simple Suffixes Sight Words 5	Manipulate phonemes in words to make new words Identify the six syllable types and combine syllables to construct multi-syllable words Demonstrate knowledge of common suffixes and increase awareness of the morphological structure of words Demonstrate automatic recognition of regular and irregular high-frequency sight words	RF.2.3b L.1.2d L.1.2e RF.2.3c RF.2.3d RF.2.3f	•	• • • • • • • • • • • • • • • • • • •	NA • • •
Automaticity Warm-up Advanced Word Chains Multi-Syllable Words Simple Suffixes Sight Words 5	Manipulate phonemes in words to make new words Identify the six syllable types and combine syllables to construct multi-syllable words Demonstrate knowledge of common suffixes and increase awareness of the morphological structure of words Demonstrate automatic recognition of regular and irregular high-frequency sight words Sequence words within sentences to create stories and informational texts and	RF.2.3b L.1.2d L.1.2e RF.2.3c RF.2.3d RF.2.3f RF.2.1	•	S NA •	NA • • • • • •
Automaticity Warm-up Advanced Word Chains Multi-Syllable Words Simple Suffixes Sight Words 5	Manipulate phonemes in words to make new words Identify the six syllable types and combine syllables to construct multi-syllable words Demonstrate knowledge of common suffixes and increase awareness of the morphological structure of words Demonstrate automatic recognition of regular and irregular high-frequency sight words Sequence words within sentences to create stories and informational texts and	RF.2.3b L.1.2d L.1.2e RF.2.3c RF.2.3d RF.2.3f RF.2.1 RF.2.4a	•	S NA · · · · · · · · · · · · · · · · · ·	NA O O O O O O O O O O O O O
Automaticity Warm-up Advanced Word Chains Multi-Syllable Words Simple Suffixes Sight Words 5	Manipulate phonemes in words to make new words Identify the six syllable types and combine syllables to construct multi-syllable words Demonstrate knowledge of common suffixes and increase awareness of the morphological structure of words Demonstrate automatic recognition of regular and irregular high-frequency sight words Sequence words within sentences to create stories and informational texts and	RF.2.3b L.1.2d L.1.2e RF.2.3c RF.2.3d RF.2.3f RF.2.1 RF.2.4a RF.2.10	•	S NA · · · · · · · · · · · · · · · · · ·	NA O O O O O O O O O O O O O
Automaticity Warm-up Advanced Word Chains Multi-Syllable Words Simple Suffixes Sight Words 5	Manipulate phonemes in words to make new words Identify the six syllable types and combine syllables to construct multi-syllable words Demonstrate knowledge of common suffixes and increase awareness of the morphological structure of words Demonstrate automatic recognition of regular and irregular high-frequency sight words Sequence words within sentences to create stories and informational texts and	RF.2.3b L.1.2d L.1.2e RF.2.3c RF.2.3d RF.2.3f RF.2.1 RF.2.10 SL.2.4	•	S NA · · · · · · · · · · · · · · · · · ·	NA O O O O O O O O O O O O O
Automaticity Warm-up Advanced Word Chains Multi-Syllable Words Simple Suffixes Sight Words 5 Building Sentences	Manipulate phonemes in words to make new words Identify the six syllable types and combine syllables to construct multi-syllable words Demonstrate knowledge of common suffixes and increase awareness of the morphological structure of words Demonstrate automatic recognition of regular and irregular high-frequency sight words Sequence words within sentences to create stories and informational texts and	RF.2.3b L.1.2d L.1.2e RF.2.3c RF.2.3d RF.2.3f RF.2.1 RF.2.10 SL.2.4	•	S NA · · · · · · · · · · · · · · · · · ·	NA O O O O O O O O O O O O O
Automaticity Warm-up Advanced Word Chains Multi-Syllable Words Simple Suffixes Sight Words 5 Building Sentences Level 11	Manipulate phonemes in words to make new words Identify the six syllable types and combine syllables to construct multi-syllable words Demonstrate knowledge of common suffixes and increase awareness of the morphological structure of words Demonstrate automatic recognition of regular and irregular high-frequency sight words Sequence words within sentences to create stories and informational texts and demonstrate comprehension by answering detail and mainly about/main idea questions	RF.2.3b L.1.2d L.1.2e RF.2.3c RF.2.3d RF.2.3f RF.2.1 RF.2.4a RF.2.10 SL.2.4 SL.2.6	•	S NA · · · · · · · · · · · · · · · · · ·	NA O O O O O O O O O O O O O
Automaticity Warm-up Advanced Word Chains Multi-Syllable Words Simple Suffixes Sight Words 5 Building Sentences Level 11 Automaticity Warm-up	Manipulate phonemes in words to make new words Identify the six syllable types and combine syllables to construct multi-syllable words Demonstrate knowledge of common suffixes and increase awareness of the morphological structure of words Demonstrate automatic recognition of regular and irregular high-frequency sight words Sequence words within sentences to create stories and informational texts and demonstrate comprehension by answering detail and mainly about/main idea questions Long Vowel Combinations	RF.2.3b L.1.2d L.1.2e RF.2.3c RF.2.3d RF.2.3f RF.2.1 RF.2.4a RF.2.10 SL.2.4 SL.2.6	•	S NA · · · · · · · · · · · · · · · · · ·	NA NA NA
Automaticity Warm-up Advanced Word Chains Multi-Syllable Words Simple Suffixes Sight Words 5 Building Sentences Level 11 Automaticity Warm-up Hard and Soft C & G	Manipulate phonemes in words to make new words Identify the six syllable types and combine syllables to construct multi-syllable words Demonstrate knowledge of common suffixes and increase awareness of the morphological structure of words Demonstrate automatic recognition of regular and irregular high-frequency sight words Sequence words within sentences to create stories and informational texts and demonstrate comprehension by answering detail and mainly about/main idea questions Long Vowel Combinations Demonstrate knowledge of spelling patterns that correspond to hard and soft 'c' and 'g'	RF.2.3b L.1.2d L.1.2e RF.2.3c RF.2.3d RF.2.3f RF.2.1 RF.2.4a RF.2.10 SL.2.4 SL.2.6 RF.2.3b RF.2.3e	•	S NA · · · · · · · · · · · · · · · · · ·	NA NA NA
Automaticity Warm-up Advanced Word Chains Multi-Syllable Words Simple Suffixes Sight Words 5 Building Sentences Level 11 Automaticity Warm-up Hard and Soft C & G	Manipulate phonemes in words to make new words Identify the six syllable types and combine syllables to construct multi-syllable words Demonstrate knowledge of common suffixes and increase awareness of the morphological structure of words Demonstrate automatic recognition of regular and irregular high-frequency sight words Sequence words within sentences to create stories and informational texts and demonstrate comprehension by answering detail and mainly about/main idea questions Long Vowel Combinations Demonstrate knowledge of spelling patterns that correspond to hard and soft 'c' and 'g' Demonstrate knowledge of rules for dividing multi-syllable words Demonstrate knowledge of common spelling generalizations for single syllable words	RF.2.3b L.1.2d L.1.2e RF.2.3c RF.2.3d RF.2.3f RF.2.1 RF.2.4a RF.2.10 SL.2.4 SL.2.6 RF.2.3b RF.2.3e RF.1.3c	•	S NA · · · · · · · · · · · · · · · · · ·	NA NA NA NA
Automaticity Warm-up Advanced Word Chains Multi-Syllable Words Simple Suffixes Sight Words 5 Building Sentences Level 11 Automaticity Warm-up Hard and Soft C & G Syllable Division	Manipulate phonemes in words to make new words Identify the six syllable types and combine syllables to construct multi-syllable words Demonstrate knowledge of common suffixes and increase awareness of the morphological structure of words Demonstrate automatic recognition of regular and irregular high-frequency sight words Sequence words within sentences to create stories and informational texts and demonstrate comprehension by answering detail and mainly about/main idea questions Long Vowel Combinations Demonstrate knowledge of spelling patterns that correspond to hard and soft 'c' and 'g' Demonstrate knowledge of rules for dividing multi-syllable words	RF.2.3b L.1.2d L.1.2e RF.2.3c RF.2.3d RF.2.3f RF.2.1 RF.2.4a RF.2.10 SL.2.4 SL.2.6 RF.2.3b RF.2.3c RF.2.3c RF.2.3c	•	NA NA NA NA	NA NA NA
Automaticity Warm-up Advanced Word Chains Multi-Syllable Words Simple Suffixes Sight Words 5 Building Sentences Level 11 Automaticity Warm-up Hard and Soft C & G Syllable Division Spelling Rules 1	Manipulate phonemes in words to make new words Identify the six syllable types and combine syllables to construct multi-syllable words Demonstrate knowledge of common suffixes and increase awareness of the morphological structure of words Demonstrate automatic recognition of regular and irregular high-frequency sight words Sequence words within sentences to create stories and informational texts and demonstrate comprehension by answering detail and mainly about/main idea questions Long Vowel Combinations Demonstrate knowledge of spelling patterns that correspond to hard and soft 'c' and 'g' Demonstrate knowledge of rules for dividing multi-syllable words Demonstrate knowledge of common spelling generalizations for single syllable words	RF.2.3b L.1.2d L.1.2e RF.2.3c RF.2.3d RF.2.3f RF.2.1 RF.2.4a RF.2.10 SL.2.4 SL.2.6 RF.2.3b RF.2.3c RF.2.3c L.2.2d	•	S NA · · · · · · · · · · · · · · · · · ·	NA NA NA
Automaticity Warm-up Advanced Word Chains Multi-Syllable Words Simple Suffixes Sight Words 5 Building Sentences Level 11 Automaticity Warm-up Hard and Soft C & G Syllable Division Spelling Rules 1	Manipulate phonemes in words to make new words Identify the six syllable types and combine syllables to construct multi-syllable words Demonstrate knowledge of common suffixes and increase awareness of the morphological structure of words Demonstrate automatic recognition of regular and irregular high-frequency sight words Sequence words within sentences to create stories and informational texts and demonstrate comprehension by answering detail and mainly about/main idea questions Long Vowel Combinations Demonstrate knowledge of spelling patterns that correspond to hard and soft 'c' and 'g' Demonstrate knowledge of rules for dividing multi-syllable words Demonstrate knowledge of common spelling generalizations for single syllable words	RF.2.3b L.1.2d L.1.2e RF.2.3c RF.2.3d RF.2.3f RF.2.1 RF.2.4a RF.2.10 SL.2.4 SL.2.6 RF.2.3b RF.2.3c RF.2.3c L.2.4c L.2.5a RL.2.1		NA	NA NA NA O
Automaticity Warm-up Advanced Word Chains Multi-Syllable Words Simple Suffixes Sight Words 5 Building Sentences Level 11 Automaticity Warm-up Hard and Soft C & G Syllable Division Spelling Rules 1 Synonyms & Antonyms	Manipulate phonemes in words to make new words Identify the six syllable types and combine syllables to construct multi-syllable words Demonstrate knowledge of common suffixes and increase awareness of the morphological structure of words Demonstrate automatic recognition of regular and irregular high-frequency sight words Sequence words within sentences to create stories and informational texts and demonstrate comprehension by answering detail and mainly about/main idea questions Long Vowel Combinations Demonstrate knowledge of spelling patterns that correspond to hard and soft 'c' and 'g' Demonstrate knowledge of rules for dividing multi-syllable words Demonstrate knowledge of common spelling generalizations for single syllable words Demonstrate understanding of word relationships involving synonyms and antonyms	RF.2.3b L.1.2d L.1.2e RF.2.3c RF.2.3d RF.2.3f RF.2.1 RF.2.4a RF.2.10 SL.2.4 SL.2.6 RF.2.3b RF.2.3e RF.1.3c RF.2.3c L.2.2d L.2.4a L.2.5a		NA NA NA NA NA NA	NA NA NA NA NA NA NA

Phonological Awareness | Phonics | Structural Analysis | Automaticity/Fluency | Vocabulary | Comprehension
 O = Online learning | S = Skill Builders | L = Lexia Lessons

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Grade 2 (continued)			Core	5 Compo	nent
Level 12		CC Skills	0	S	
Automaticity Warm-up	Spelling generalizations	RF.2.3e	•	NA	1
Irregular Plurals & Verbs	Demonstrate knowledge of common irregular plural nouns and common irregular past	L.2.1b	•	•	
3	tense verbs	L.2.1d	•	•	
Latin Prefixes	Demonstrate knowledge of common prefixes and increase awareness of the morphological structure of words	RF.2.3d	•	•	
Passage Fluency 1	Read on-level text accurately and fluently to support comprehension	RF.2.4a			Т
		RF.2.4b		•	
		RF.2.4c	•	•	İ
		RL.2.4			T
		RL.2.6			T
		RL.2.10	•	•	T
		SL.2.3		•	T
Similes & Metaphors	Demonstrate an understanding of similes & metaphors, construct similes, and deduce the	L.2.4a	•	•	
'	meaning of metaphors through sentence-level context clues	L.3.5a	•	•	T
Passage Comprehension 1	Read and comprehend grade-appropriate narrative and informational text by answering	RL.2.1	•	•	Т
J 1	questions focused on higher order thinking skills	RL.2.10	•	•	H
		RI.2.4	•		r
		RI.2.10	•	•	┢
		SL.2.2	+		┢
		SL.2.3	+		╁
		SL.2.6	+-		┢
Grade 3					_
Grade 3					
			Core	5 Compo	nen
Level 13		CC Skills	Core	S	
Automaticity Warm-up	Suffixes and Prefixes	RF.2.3d			
Automaticity Warm-up	Demonstrate knowledge of common spelling rules used when adding suffixes to base	RF.2.3d L.3.2e	0	S	
Automaticity Warm-up Spelling Rules 2	Demonstrate knowledge of common spelling rules used when adding suffixes to base words	RF.2.3d	0	S NA	
Automaticity Warm-up Spelling Rules 2	Demonstrate knowledge of common spelling rules used when adding suffixes to base words Demonstrate knowledge of Latin-based suffixes and increase awareness of the	RF.2.3d L.3.2e	0	S NA	
Automaticity Warm-up Spelling Rules 2	Demonstrate knowledge of common spelling rules used when adding suffixes to base words	RF.2.3d L.3.2e L.3.2f	•	S NA •	
Automaticity Warm-up Spelling Rules 2 Latin Suffixes	Demonstrate knowledge of common spelling rules used when adding suffixes to base words Demonstrate knowledge of Latin-based suffixes and increase awareness of the	RF.2.3d L.3.2e L.3.2f RF.3.3b	•	S NA •	
Automaticity Warm-up Spelling Rules 2 Latin Suffixes	Demonstrate knowledge of common spelling rules used when adding suffixes to base words Demonstrate knowledge of Latin-based suffixes and increase awareness of the morphological structure of words	RF.2.3d L.3.2e L.3.2f RF.3.3b RF.3.3c	•	S NA •	
Automaticity Warm-up Spelling Rules 2 Latin Suffixes	Demonstrate knowledge of common spelling rules used when adding suffixes to base words Demonstrate knowledge of Latin-based suffixes and increase awareness of the morphological structure of words	RF.2.3d L.3.2e L.3.2f RF.3.3b RF.3.3c RF.3.4a	•	S NA •	
Automaticity Warm-up Spelling Rules 2 Latin Suffixes	Demonstrate knowledge of common spelling rules used when adding suffixes to base words Demonstrate knowledge of Latin-based suffixes and increase awareness of the morphological structure of words	RF.2.3d L.3.2e L.3.2f RF.3.3b RF.3.3c RF.3.4a RF.3.4b	•	S NA •	
Automaticity Warm-up Spelling Rules 2 Latin Suffixes	Demonstrate knowledge of common spelling rules used when adding suffixes to base words Demonstrate knowledge of Latin-based suffixes and increase awareness of the morphological structure of words	RF.2.3d L.3.2e L.3.2f RF.3.3b RF.3.3c RF.3.4a RF.3.4b RF.3.4c	•	S NA •	
Automaticity Warm-up Spelling Rules 2 Latin Suffixes	Demonstrate knowledge of common spelling rules used when adding suffixes to base words Demonstrate knowledge of Latin-based suffixes and increase awareness of the morphological structure of words	RF.2.3d L.3.2e L.3.2f RF.3.3b RF.3.3c RF.3.4a RF.3.4b RF.3.4c RI.3.1	•	S NA •	
Automaticity Warm-up Spelling Rules 2 Latin Suffixes	Demonstrate knowledge of common spelling rules used when adding suffixes to base words Demonstrate knowledge of Latin-based suffixes and increase awareness of the morphological structure of words	RF.2.3d L.3.2e L.3.2f RF.3.3b RF.3.3c RF.3.4a RF.3.4b RF.3.4c RI.3.1	•	S NA ·	nen
Automaticity Warm-up Spelling Rules 2 Latin Suffixes	Demonstrate knowledge of common spelling rules used when adding suffixes to base words Demonstrate knowledge of Latin-based suffixes and increase awareness of the morphological structure of words	RF.2.3d L.3.2e L.3.2f RF.3.3b RF.3.3c RF.3.4a RF.3.4b RF.3.4c RI.3.1 RI.3.10 RL.3.1	•	S NA · · · · · · · · · · · · · · · · · ·	
Automaticity Warm-up Spelling Rules 2 Latin Suffixes	Demonstrate knowledge of common spelling rules used when adding suffixes to base words Demonstrate knowledge of Latin-based suffixes and increase awareness of the morphological structure of words	RF.2.3d L.3.2e L.3.2f RF.3.3b RF.3.3c RF.3.4a RF.3.4b RF.3.4c RI.3.1 RI.3.10 RL.3.1	•	S NA · · · · · · · · · · · · · · · · · ·	
Automaticity Warm-up Spelling Rules 2 Latin Suffixes	Demonstrate knowledge of common spelling rules used when adding suffixes to base words Demonstrate knowledge of Latin-based suffixes and increase awareness of the morphological structure of words	RF.2.3d L.3.2e L.3.2f RF.3.3b RF.3.3c RF.3.4a RF.3.4b RF.3.4c RI.3.1 RI.3.10 RL.3.1 RL.3.10 SL.3.1ac	•	S NA · · · · · · · · · · · · · · · · · ·	
Automaticity Warm-up Spelling Rules 2 Latin Suffixes Passage Fluency 2	Demonstrate knowledge of common spelling rules used when adding suffixes to base words Demonstrate knowledge of Latin-based suffixes and increase awareness of the morphological structure of words Read on-level text accurately and fluently to support comprehension Demonstrate an understanding of idioms and deduce the meaning through sentence-	RF.2.3d L.3.2e L.3.2f RF.3.3b RF.3.3c RF.3.4a RF.3.4b RF.3.4c RI.3.1 RI.3.10 SL.3.1ac SL.3.3	•	S NA · · · · · · · · · · · · · · · · · ·	
Automaticity Warm-up Spelling Rules 2 Latin Suffixes Passage Fluency 2	Demonstrate knowledge of common spelling rules used when adding suffixes to base words Demonstrate knowledge of Latin-based suffixes and increase awareness of the morphological structure of words Read on-level text accurately and fluently to support comprehension	RF.2.3d L.3.2e L.3.2f RF.3.3b RF.3.3c RF.3.4a RF.3.4b RF.3.4c RI.3.10 RL.3.1 RL.3.10 SL.3.1ac SL.3.3 SL.3.5		S NA · · · · · · · · · · · · · · · · · ·	

Phonological Awareness | ② Phonics | ② Structural Analysis | ③ Automaticity/Fluency | ③ Vocabulary | ① Comprehension – continued on the next page
O = Online learning | S = Skill Builders | L = Lexia Lessons

Grade 3 (continued)			Core	5 Compo	nents
Level 13		CC Skills	0	S	L
Passage Comprehension 2	Read and comprehend grade-appropriate narrative and informational text by answering	L.3.6	•	•	•
	questions focused on higher order thinking skills	RI.3.1	•	•	•
		RI.3.2	•	•	•
		RI.3.4	•		
		RI.3.10	•	•	•
		RL.3.1	•	•	•
		RL.3.4	•		•
		RL.3.10	•	•	•
		SL.3.1abcd			•
		SL.3.3			•
		SL.3.4			•
		SL.3.6			•
Level 14		<u> </u>			
Automaticity Warm-up	Latin-based Suffixes	RF.2.3d	•	NA	NA
		RF.3.3b	•	NA	NA
Prefix Meanings	Demonstrate knowledge of meanings of common prefixes	L.3.4a	•	•	•
		L.3.4b	•	•	•
		RF.3.3a		•	•
Sight Words 6	Demonstrate automatic recognition of regular and irregular high-frequency sight words	L.3.2e	•	• •	•
		RF.3.3d	•	•	•
Passage Fluency 3	Read on-level text accurately and fluently to support comprehension	RF.3.4a	• •	•	•
		RF.3.4b		•	•
		RF.3.4c	•	•	•
		RI.3.1		•	
		RI.3.10	•	•	
		RL.3.1		•	
		RL.3.10	•	•	
Simple Analogies	Demonstrate an understanding of word relationships in simple analogies by identifying specific types of associations between words	L.3.5a	•	•	•
Passage Comprehension 3	Read and comprehend grade-appropriate narrative and informational text by answering	L.3.6	•	•	•
	questions focused on higher order thinking skills	RI.3.1	•	•	•
		RI.3.2	•	•	•
		RI.3.4	•		
		RI.3.10	•	•	•
		RL.3.1	•	•	•
		RL.3.4	•		•
		RL.3.10	•	•	•
		SL.3.1abcd			•
		SL.3.3			•
		SL.3.4			•
		SL.3.6	+		•

Phonological Awareness | ② Phonics | ② Structural Analysis | ③ Automaticity/Fluency | ③ Vocabulary | ② Comprehension – continued on the next page
O = Online learning | S = Skill Builders | L = Lexia Lessons

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Grade 4			Core	5 Compo	nents
Level 15		CC Skills	0	S	L
Automaticity Warm-up	Prefixes	RF.3.3b	•	NA	NA
Root Meanings	Demonstrate knowledge of meanings of Latin-based roots	L.4.4a	•	•	•
		L.4.4b	•	•	•
		RF.4.3a	•	•	•
Sight Words 7	Demonstrate automatic recognition of regular and irregular high-frequency sight words	L.4.2d	•	•	•
Passage Fluency 4	Read on-level text accurately and fluently to support comprehension	RF.4.4a	•	•	•
		RF.4.4b		•	•
		RF.4.4c	•	•	•
		RI.4.10	•	•	
		RL.4.10	•	•	
Multiple Meaning Words 2	Demonstrate an understanding that words can have multiple meanings	L.4.4a	•	•	•
Passage Comprehension 4	Read and comprehend grade-appropriate narrative and informational text by answering	L.4.4a	•		•
	questions focused on higher order thinking skills	RI.4.1	• •	•	•
		RI.4.2	•	•	•
		RI.4.3		•	
		RI.4.4	•		•
		RI.4.5		•	
		RI.4.10	•	•	•
		RL.4.1	•	•	•
		RL.4.2			
		RL.4.4			
		RL.4.6	•	•	
		RL.4.10	•	•	•
		SL.4.1abcd			•
		SL.4.2			•
		SL.4.3			•
		SL.4.4			•
		SL.4.5			•
Level 16					
Automaticity Warm-up	Sight Words	RF.3.3d	•	NA	NA
Prefix Change Rules	Demonstrate knowledge of Latin-based prefixes that change spelling when combined with a root	L.4.2d	•	•	•
Spelling Rules 3	Demonstrate knowledge of common spelling generalizations and spelling rules used when adding suffixes to base words	L.4.2d	•	•	•
Passage Fluency 5	Read on-level text accurately and fluently to support comprehension	RF.4.4a	•	•	•
		RF.4.4b		•	•
		RF.4.4c	•	•	•
		RI.4.10	•	•	
		RL.4.10	•	•	
V Idioms 2	Demonstrate an understanding of idioms and deduce the meaning through	L.4.4a	•	•	•
	sentence-level context clues	L.4.5b	•	•	•

Phonological Awareness |
 Phonics |
 Structural Analysis |
 Automaticity/Fluency |
 Vocabulary |
 Comprehension - continued on the next page - continued on the ne

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Grade 4 (continued)			Core	5 Compo	nen
Level 16		CC Skills	0	S	
Passage Comprehension 5	Read and comprehend grade-appropriate narrative and informational text by answering	L.4.4a	•		П
,	questions focused on higher order thinking skills	RI.4.1	•	•	Т
		RI.4.2	•	•	T
		RI.4.3		•	T
		RI.4.4	•		T
		RI.4.5		•	T
		RI.4.10	•	•	Г
		RL.4.1	•	•	Г
		RL.4.2	•		Ĺ
		RL.4.4	•		Г
		RL.4.10	•	•	Г
		SL.4.1abcd			T
		SL.4.2			Т
		SL.4.3			Т
		SL.4.4			T
		SL.4.5			T
Grade 5					
Grade 5			Core	5 Compo	nei
Level 17		CC Skills	0	S	
Automaticity Warm-up	Latin-based Roots	RF.4.3a	•	NA	Г
Greek Combing Forms 1	Demonstrate knowledge of meanings of Greek combining forms	L.5.4b	•	•	Г
		L.5.2e		•	Т
		L.5.6	•	•	t
		RF.5.3a	•	•	╁
Passage Fluency 6	Read on-level text accurately and fluently to support comprehension	RF.5.4a	•	•	
rassage ridelicy o	Read off-level text accurately and indentity to support complemension	RF.5.4b	+ -	•	H
				-	H
		RF.5.4c	•	•	L
		RL.5.10	•	•	L
		RI.5.10	•	•	L
Shades of Meaning	Demonstrate the ability to distinguish shades of meaning among related words	L.5.5c	•	•	L
		L.5.6	•	•	
Signal Words	Demonstrate understanding and use of words and phrases that signal addition, contrast,	L.5.4a	•	•	
	time, comparison, example and summary	L.5.6	•	•	
Passage Comprehension 6	Read and comprehend grade-appropriate narrative and informational text by answering	L.5.4a	•		
	questions focused on higher order thinking skills	L.5.6	•	•	Ť
		RI.5.1	†	•	T
		RI.5.4	•		t
		RI.5.8	•		t
		RI.5.10	•	•	\vdash
		RL.5.1	+	•	\vdash
			-	<u> </u>	\vdash
		RL.5.6	•		L
		RL.5.10	•	•	L
		SL.5.1	 	<u> </u>	L
		SL.5.2	<u> </u>	<u> </u>	L
		SL.5.3			
		SL.5.4			

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 $O = Online\ learning \mid S = Skill\ Builders \mid L = Lexia\ Lessons$

Grade 5 (continued)			Core5 Compon					
Level 18		CC Skills	0	S	L			
Automaticity Warm-up	Sight Words	L.5.6	•	NA	NA			
Greek Combining Forms 2	Demonstrate knowledge of meanings of Greek combining forms	L.5.2e		•	•			
		L5.4b	•	•	•			
		L.5.6	•	•	•			
		RF.5.3a	•	•	•			
Special Accent Rules	Demonstrate knowledge of accent placement rules in multi-syllabic Latin-based words to enhance word identification	RF.5.3a	•	•	•			
Passage Fluency 7	Read on-level text accurately and fluently to support comprehension	RF.5.4a	•	•	•			
		RF.5.4b		•	•			
		RF.5.4c	•	•	•			
		RI.5.10	•	•				
		RL.5.10	•	•				
Omplex Analogies	Demonstrate an understanding of word relationships in analogies by identifying specific	L.5.5c	•	•	•			
	types of associations between words	L.5.6	•	•	•			
Passage Comprehension 7	Read and comprehend grade-appropriate narrative and informational text by answering	L.5.4a	•		•			
	questions focused on higher order thinking skills	L.5.6	•	•	•			
		RI.5.1		•	•			
		RI.5.2		•				
		RI.5.4	•		•			
		RI.5.8	•		•			
		RI.5.10	•	•	•			
		RL.5.1		•	•			
		RL.5.3		•	•			
		RL.5.6	•		•			
		RL.5.10	•	•	•			
		SL.5.1			•			
		SL.5.2			•			
		SL.5.3			•			
		SL.5.4			•			

Phonological Awareness | Wave Phonics | Wave Structural Analysis | Wave Automaticity/Fluency | Wave Vocabulary | Wave Comprehension

 $O = Online \ learning \mid S = Skill \ Builders \mid L = Lexia \ Lessons$

